

History

The History of Ashmore

This unit will provide children with the opportunity to explore history on their doorstep. They will develop an understanding of life at Ashmore from medieval times through to the present day, developing historical skills such as change and continuity as well as significance.

Design Technology

Designing and Marking a Christmas Card

Using linkages and levers, children will explore a range of Christmas cards and how they use pulleys and levers to make different movements, before designing and creating their very own.

Geography

What is special about Bentley Bridge?

The aim of this unit is to develop an enquiry to nurture pupils' fascination with and curiosity of areas local to them- Bentley Bridge in particular. Children will learn about this significant area as a retail park, how the land is and was used to develop their understanding of space, place and location. The children will use simple fieldwork and observational skills including the use of maps, observation and field sketches to study the geography of the local retail park focusing on its main human and physical geographical features and how they might be changing. They will think about how the land is used and aspects that they like / dislike suggesting how it might be improved.

RE

What is the Trinity?

In this unit, children will learn about what Christians believe about God as the Trinity: Father, Son and Holy Spirit. Children will identify how Christians believe The Father creates; how he sends the Son who saves his people; and how the Son sends the Holy Spirit to his followers. Children will comment on art and suggest how this supports evidence of whom Jesus is.



Art and Design

Local Sculptures

In this unit, children will research the sculptures of Wednesfield and Bentley Bridge, their sculptors and their meanings. They will sketch the sculptures to collect and develop ideas to use in their own creations. Children will work with a range of materials; clay, paper mache, wood, in order to practise their skills of manipulating these materials to suit their designs. Based on their learning, children will then work in pairs to design and create a sculpture that relates to Bentley Bridge or Wednesfield..

PE

Dance

PE Fundamentals

Year 3

Autumn

Computing

Emailing

The children will learn how to send emails, use attachments and identify fake emails.

Programming Scratch

The children will begin to understand how to program an animation.

Science

Rocks and Soils

In this unit of learning, children will investigate the physical characteristics, including the appearance, texture and permeability of rocks and soils. They will be introduced to the correct scientific vocabulary to describe their observations and make careful observations of the resources. Children will find out how fossils are formed and link this to their knowledge of different rock types. They will then carry out a fair test to find out the permeability of different soil types.

Investigating Animals and Humans

In this unit, children will explore human and animal diets and understand the nutritional value of the foods that are needed to live a healthy life. They will discuss how diets differ for people according to health requirements or preference. Children will then find out the different types of skeletons and their functions before investigating how muscles work alongside the human skeleton.

Personal Life Skills (PSHE and RSE)

Relationships

In this unit children will learn about what makes a family and the features of family life. Children will also learn about what personal boundaries are, learning how to safely respond to others and understanding the impact of hurtful behaviour on themselves and others. They will also begin recognising respectful behaviour, understanding the importance of self-respect and know what courtesy is and how this enables us to be polite.